



# Pair Up

All Grades

## Directions

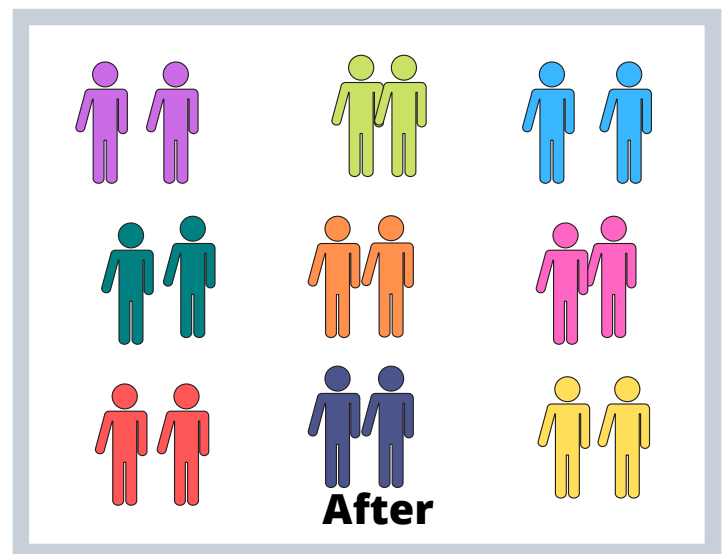
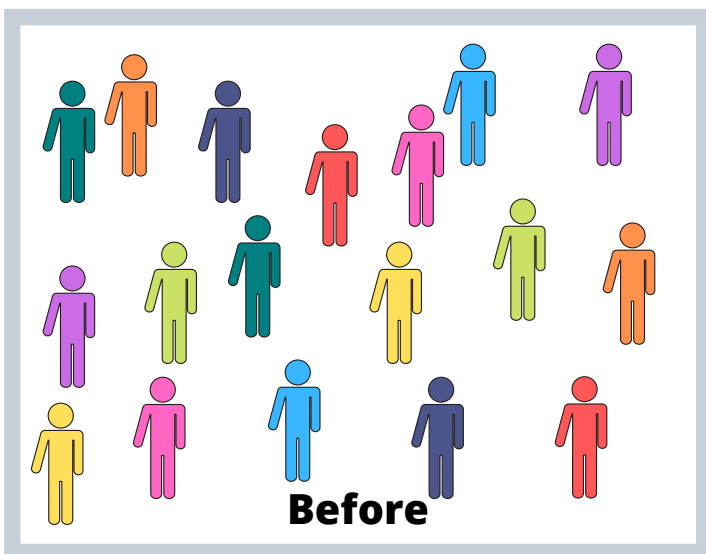
1. Teacher gives each student a card.
2. Students find a place in the room.
3. At the signal, students travel around the room and find their pair.
4. Teacher checks for understanding.
5. Students switch cards with someone who is not their pair.
6. Repeat steps 3-5.

## Time

20-30 Minutes

## Materials

-SOL content on notecards



commit to be fit

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## SOL Integration by Grade Level

### Kindergarten

**History & Social Studies-** Half the class holds a picture or description of a job. The other half holds the picture of the person. (K.8)

**Language Arts-** Half the students hold capital letters, the other half hold lower case letters. (K.6)

**Math-** Half the students hold pictures of coins, the other half holds a card with a dollar amount. Students find their pair. (K.7)

**Science-** Half of the class holds pictures of objects that are a certain shape, for example the sun. The other half of the class holds the actual shape. (K.4)

### 3rd Grade

**History & Social Studies-** Teacher states an example of a good or service. Students will then pair up and decide together which one it is. (3.8)

**Language Arts-** Students find their homophone, synonym, or antonym. (3.4 a,b)

**Math-** Half of the student have an image of an analog clock displaying a time, the other half of the students have a card with a digital time. Students will have to find their match. (3.9a)

**Science-** Teacher will state the name of an animal. Students will pair up and discuss their behavioral and/or physical adaptations. (3.4)

### 1st Grade

**History & Social Studies-** Half the class hold pictures of influential people, the other half a picture describing a fact or a fact written out. (1.3)

**Language Arts-** Students find their rhyming pair. (1.3)

**Math-** Students hold up numbers to make ten. (1.5)

**Science-** Half of the class hold pictures of animals that live on water or land. The other half of class holds a picture of water or land. (1.5)

### 4th Grade

**History & Social Studies-** Teacher states an identifying role of a famous person during the Revolutionary War era. Students will then pair up and decide together which person it is. (VS. 5b)

**Language Arts-** Half of the students have a vocabulary word, the other half has the definition. Students will have to find their match. (4.4 d)

**Math-** Half of the students have a multiplication problem, the other half has a product. Students will have to find their match. (4.4a)

**Science-** Teacher will state an example of a moving object. Students will pair up and decide whether it is an example of potential or kinetic energy. (4.2)

### 2nd Grade

**History & Social Studies-** Match the examples of resources to the picture describing the specific resources. (2.8)

**Language Arts-** Students find their antonym or synonym. (2.6)

**Math-** The teacher states a sum, students find numbers needed to make the sum. (2.5)

**Science-** Half the students hold a card with "SOUTH" on it, the other half holds a card with "NORTH." The teacher calls out "Attract" and "Repel." (2.2)

### 5th Grade

**History & Social Studies-** Teacher states an identifying role of a famous person during the Civil War era. Students will then pair up and decide together which person it is. (USI.9)

**Language Arts-** Half of the students have root words, the other half has a prefix or suffix. Students will have to find their match to create a real word. (5.4c)

**Math-** Half of the students will have a division problem, the other half has a quotient. Students will have to find their match. (5.4)

**Science-** Half of the students will have cards with specific names of rocks. The other will have cards labeled with either metamorphic, igneous, and sedimentary rock. Students must find the correct match with the rock name and rock type. (5.7a)