



Puddle Jump

All Grades

Directions

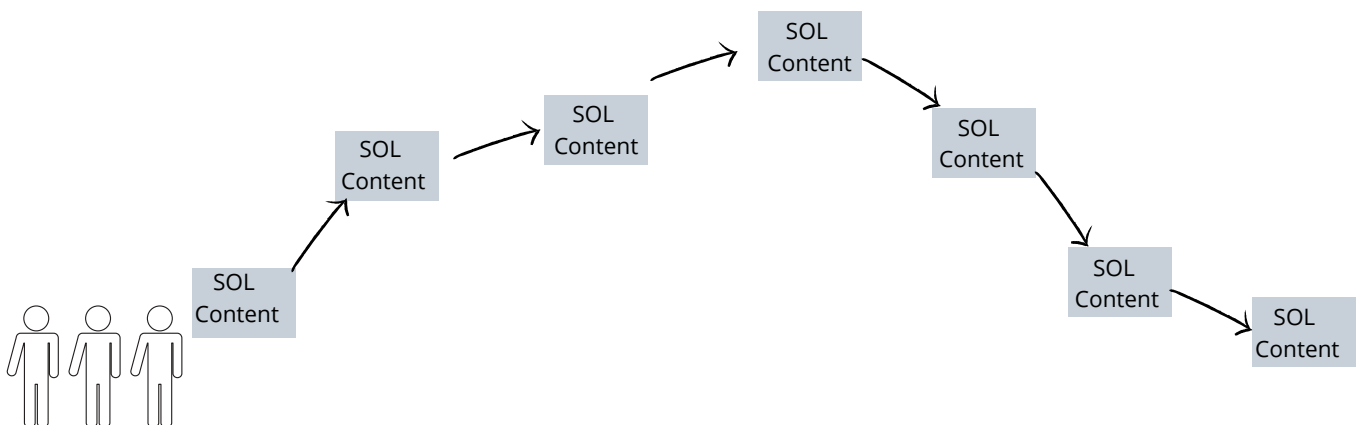
1. Place the "puddles" around the room.
2. Students form a line.
3. At the signal, students state/solve SOL content and jump from "puddle" to "puddle."
4. Teacher checks for understanding.
5. Repeat steps 2-4.

Time

20-30 Minutes

Materials

-SOL content on polyspots/index cards/ Post-its/ etc. for puddles



commit to be fit

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Puddle Jumps

SOL Integration by Grade Level

Kindergarten

History & Social Studies- Students identify occupation names while jumping. (SOL K.8)

Language Arts- Students identify capital and lower case letters while jumping. (SOL K.7)

Math- Students say number names while jumping. (SOLs K.2, K.4)

Science- Students say shape names while jumping. (SOL K.4)

3rd Grade

History & Social Studies- Students place the names of the 7 continents and 5 oceans in ABC order and then jump over. (3.6)

Language Arts- Students jump over vocabulary words after stating the definition. (3.4 e)

Math- Students place number cards in skip counting order of 2, 5, 10 as an introduction to multiplication and then jump over. (3.4 c)

Science- Students place photos of animals in the correct order of a food chain and then jump over. (3.5)

1st Grade

History & Social Studies- Students identify basic map symbols and landforms while jumping. (1.5, 1.6)

Language Arts- Students identify letters, words, sentences, and/or ending punctuation while jumping. (1.5)

Math- Students tell time to the half-hour while jumping. (1.8)

Science- Students identify solids that dissolve in liquids while jumping. (1.3)

4th Grade

History & Social Studies- Students read facts and information about a branch of government while jumping. (Have a set of cards for each of the three branches). (VS. 10 a)

Language Arts- Students place the events of a fictional story they have read in the correct order then jump over. (4.5 k)

Math- Students place a sequence of numbers or images in the correct order of a functioning pattern and then jump over. (4.16)

Science- Students order the planets of the solar system then jump over. (4.7)

2nd Grade

History & Social Studies- Students identify continents and oceans and other important features on a map or globe while jumping. (2.6)

Language Arts- Students read multisyllabic words while jumping. (2.5)

Math- Students identify halves, thirds, fourths, sixths, eighths, and/or tenths while jumping. (2.3)

Science- Students identify stages of animal and plant life cycles while jumping. (2.4)

5th Grade

History & Social Studies- Students read facts and information about a tribe of Indians and name the tribe while jumping. (Have a set of cards for each of the tribes that are studied). (USI. 3)

Language Arts- Students place the steps in a process for a nonfiction piece of text in the correct order and then jump over. (5.6 l)

Math- Students place a set of fractions in order from least to greatest or greatest to least and then jump over. (5.2 b)

Science- Students order the visible spectrum then jump over. (5.3)