



4 Corners

All Grades

Directions

1. Place SOL content in the corners of the room.
2. When the music starts, students travel around the room.
3. When the music stops, students walk to a corner and complete the SOL content.
4. Teacher checks for understanding.
5. Repeat steps 2-4. Students go to a different corner each time.

Time

20-30 Minutes

Materials

- SOL content
- Music



commit to be fit

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SOL Integration by Grade Level

Kindergarten

History & Social Studies- Students demonstrate they understand the terms near, far, above, below, left, right, behind, in front of, in relation to a manipulative in the corner. (K.3)

Language Arts- Students sort pictures to diagraphs in each corner. (K.7)

Math- Students sort manipulatives from least to greatest. (K.1)

Science- Students sort manipulatives according to their shape. (K.4)

3rd Grade

History & Social Studies- Students write down a fact about an ancient civilization in each corner. (3.2)

Language Arts- Students practice effective communication skills such as: making eye contact, facing the speaker, asking questions, and summarizing what is said in each corner as a partner reads a short passage. (3.1a)

Math- Students will estimate or measure different items in each corner to the nearest 1/2 inch or 1/2 centimeter (3.7a)

Science- Students illustrate a quick image of a plant or an animal in an ecosystem labeled in each corner. (3.6)

1st Grade

History & Social Studies- Students answer questions based on whether they stopped in the past, present, or future corner. (1.1)

Language Arts- Students create compound words from a list at each corner. (1.6)

Math- Students solve a math problem in each corner. (1.5)

Science- Students decide what objects in their corner will mix or dissolve with water. (1.3)

4th Grade

History & Social Studies- Students write down a role of American Indian, whites, enslaved African Americans, and free African Americans during the Civil War. (VS.7c)

Language Arts- Students will identify characteristics of various media messages in each corner. (4.3)

Math- Students will add or subtract decimals in each corner. (4.6a)

Science- Students will write faces they have learned for size, position, age, makeup of the Earth, moon, and the sun in each corner. (4.8d)

2nd Grade

History & Social Studies- Students write down a fact about an influential American at each corner. (2.11)

Language Arts- Students create synonyms and antonyms from a list of words at each corner. (2.7)

Math- Students make fractions with manipulatives in each corner. (2.3)

Science- Students use manipulatives at each corner to represent solids, liquids, and gases. (2.3)

5th Grade

History & Social Studies- Students write down impacts of inventions on life in America; including the cotton gin, the reaper, the steamboat, and the steam locomotive. (USI.8 d)

Language Arts- Students use apostrophes, possessives, contractions, and quotation marks appropriately in each corner. (5.8 d,e)

Math- Students will identify the area, perimeter, or volume of an object or image in each corner. (5.8)

Science- Students will list geological, physical, and ecological characteristics of the ocean environment in corners. (5.6)