



Scavenger Hunt

All Grades

Directions

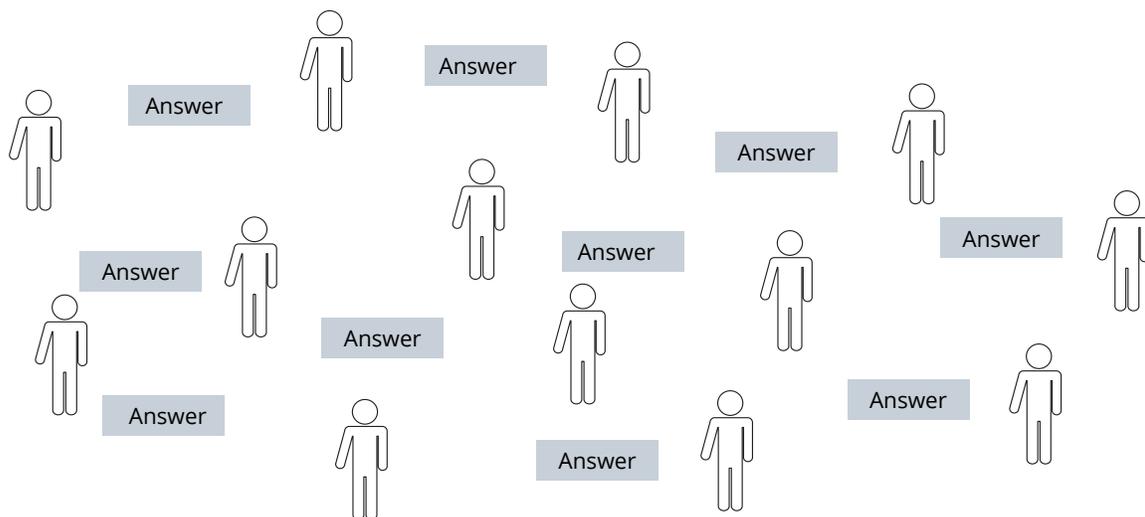
1. Place SOL content answer cards throughout the room.
2. Teacher states or displays a question.
3. At the signal, the students find the answer and touch the spot.
4. Teacher checks for understanding.
5. Repeat.

Time

20-30 Minutes

Materials

-Index cards (write one answer per index card)



commit to be fit

www.rappc2bf.com



Scavenger Hunt

SOL Integration by Grade Level

Kindergarten

History & Social Studies- The teacher displays a picture of the person. The students find the description of that person. (K.8)

Language Arts- Display upper case letters, students find the lower case. (K.7a)

Math- Display different dollar amounts. Students find the coins that match what is displayed. (K.7b)

Science- The teacher calls out one of the five senses and the students find the sensing organ. (K.2)

3rd Grade

History & Social Studies- Display an example of a natural, human, or capital resource. Students will find the correct resource. (3.8)

Language Arts- Write a printed letter on the board (capital or lower case). Students will find the matching cursive letter. (3.8)

Math- Display a number sentence that needs a symbol inserted. Students will find $<$, $>$, $=$, or $=$ to match. (3.2c)

Science- Display an image of an item used at home, school, or the work environment. Students find the correct simple machine. (3.2)

1st Grade

History & Social Studies- The teacher displays or gives a fact about a famous American. Student find famous American. (1.3)

Language Arts- Match spoken words to print. Teachers says a word, students find same word. (1.5b)

Math- Display coins. Students find matching amount. (1.7)

Science- Display pictures of animals that live on water or land. the teacher calls out "water" or "land" and the students find the animal that lives in the habitat. (1.5)

4th Grade

History & Social Studies- Describe a political, social, or economic impact made during the 20th century and beyond. Students will find the correct individual to match. (VS.9 d)

Language Arts- State a characteristic of a word-reference material (glossary, dictionary, thesaurus, index, table of contents). Students will find the matching one. (4.4 c)

Math- Display a quadrilateral. Students find parallelogram, rectangle, square, rhombi, and/or trapezoid. (4.12)

Science- Describe a characteristic or interaction of motion. Student will find potential or kinetic energy. (4.2)

2nd Grade

History & Social Studies- Display or say a fact about a famous American, students find famous American. (2.4)

Language Arts- Display a word, the students find synonym or antonym. (2.7c)

Math- Display problem, students find sum. (2.5a)

Science- Teacher calls out a life cycle stage of a plant or animal, the students find the next stage of the plant/animal. (2.4)

5th Grade

History & Social Studies- Describe the role of a famous person during the Cival War era. Students will find the matching individual. (USI. 9 d)

Language Arts- State a word that is either a noun, verb, adjective, or adverb. Students find the correct part of speech. (5.8)

Math- Display an image of a triangle. Students find equilateral, scalene, or isosceles. (5.13 a)

Science- Describe functions of cells. Students find the correct cell structure. (5.5)